

Hato Petera



JUNIOR RELIGIOUS EDUCATION

RELIGIOUS EDUCATION YEAR 9

The Year 9 Religious Education programme covers (NCRS) strands at Levels 3-4. The karakia used everyday will be part of the programme.

Strands	Unit/Topic and Time allotment	Curriculum level	Curriculum statement (from the curriculum document)	Notes
Human Experience	My Story 10 weeks	3	<ul style="list-style-type: none"> To establish the importance of having a positive view of oneself. To counter the cultural idea that being positive about oneself is being arrogant. To help students grow in awareness of God's love for them and to respond to the call of grace. To produce a positive, warm climate in which awareness of strengths and talents as gifts from God is increased. To increase the awareness of one's family, faith and cultural background. To instil an appreciation of the kura with its special character 	team-building, personality and spiritual devt. texts and activities needed
Scripture and Tradition	The Life and Times of Jesus 10 weeks	3-4	<ul style="list-style-type: none"> To familiarise oneself with the significant events and experiences in the life of Jesus. To be able to reflect on different segments in the life and times of Jesus. 	Social Studies/ History lesson integration with the geography and knowledge of places in Jesus' time
Theology Sacrament and Worship	Creation and Co-Creation 5 weeks The Eucharist and the Church's Year 5 weeks	3-4 3	<ul style="list-style-type: none"> To develop awareness of the concept of co-creation – people working with God. To appreciate one's God-given creativity. To learn the symbols associated with the different liturgical seasons. To gain knowledge of Eucharistic celebrations and the church structure and objects. 	Art and Science activities, topics and issues to be illustrated and discussed about the environment Church Trip
Church History	The Beginnings of the Church in Aotearoa NZ 8 weeks	3	<ul style="list-style-type: none"> To develop some understanding of the major aspects of Maori Spirituality and religion before the coming of Christianity to Aotearoa. To show understanding of how Christianity arrived and developed in NZ before the establishment of the first Catholic mission. To recognise the contributions of significant groups in the establishment of the first Catholic Church. To demonstrate understanding of the catholic involvement in the Treaty of Waitangi and recognize the significance of this involvement. 	Reflection on one's iwi and family origin

RELIGIOUS EDUCATION YEAR 10

Strands	Unit/Topic and Time allotment	Curriculum level	Curriculum statement <i>(from the curriculum document)</i>	Notes
Human Experience	Discovering Our Identity 10 weeks	3	<ul style="list-style-type: none"> To be able to express understanding and appreciation of one's unique identity as experienced in the context of personal and spiritual experience. 	Journal-based self-reflections needed
Sacrament and Worship	Meaning and Significance of the Eucharist 10 weeks	3	<ul style="list-style-type: none"> To value the importance of the Eucharist. 	Church visit
Scripture and Tradition	Journey Stories 10 weeks	3	<ul style="list-style-type: none"> To realise that each one is on a journey through life. This journey is essentially a transcendental or spiritual one – a journey to God. To realise that journeys are usually undertaken in hope. To appreciate the importance, difficulties and hopes of journeys. 	Journeys of people from different walks of life will be discussed
Scripture and Tradition	The Teachings of Jesus 8 weeks	3	<ul style="list-style-type: none"> To develop one understands of Jesus' teachings. 	Role-playing activities on the gospel stories and parables