

Hato Petera



JUNIOR TE REO MAORI

TE REO MAORI

Levels 3 and 4: Developing communication skills in Te reo Māori

Strands	Unit/Theme	Curriculum level	Curriculum statement/Learning Outcomes Students are able to:
TERM 1	Te powhiri	3	<i>Students should be able to:</i> <ul style="list-style-type: none"> communicate, including comparing and contrasting, about habits, routines and customs communicate about events and where they take place give and follow directions communicate, including comparing and contrasting, about how people travel communicate about immediate past activities.
Te tohu tauaki	Te Marae	3	<i>By the end of level 4, students</i> <ul style="list-style-type: none"> can cope with a variety of routine situations when talking to speakers of te reo Māori. can use familiar language with some flexibility and pick up some new language from its context. can read and write simple notes and short letters and fill out simple forms. can also use and respond to language, including directions and requests, that is likely to occur in familiar Māori settings. are becoming more confident in using a range of language learning strategies.
Whakarongo			
Panui	Te Whare tupuna	3	
Matakitaki			
Korero	W6-W9 Te wharekai Manaakitanga Karakia	3	
Tuhituhi			
Whakaatu			
Te tohu tauaki	Whanaungatanga	4	<i>Students should be able to:</i> <ul style="list-style-type: none"> request, offer, accept, and decline things, invitations and suggestions communicate about plans for the immediate future communicate about obligations and responsibilities give and seek permission or agreement communicate about the quality, quantity and cost of things. engage in short personal conversations <ul style="list-style-type: none"> make plans with friends, face to face and by telephone initiate and sustain short conversations that involve polite social interactions, for example, declining invitations give short prepared talks on familiar topics use generally appropriate pronunciation, stress, rhythm and intonation. use resources, for example, dictionaries and glossaries to experiment with new language and to review writing for accuracy <ul style="list-style-type: none"> write short texts on familiar topics plan longer written texts and write parts of these use appropriate writing conventions send text and email messages.
Whakarongo	Manaakitanga		
Panui	Tuakana–teina		
Matakitaki	Taha tinana, taha		
Korero	hinengaro, taha		
Tuhituhi	wairua		
Whakaatu			

Whanaungatanga (kinship, relationships, connections)

Manaakitanga (extending hospitality, honouring others, empathy)

Tuakana–teina (roles and responsibilities, reciprocity)

Taha tinana, taha hinengaro, taha wairua (qualities of a person, well-being, balance)

NOTE: STUDENTS WHO MAY BE IDENTIFIED AS OPERATING ABOVE LEVEL 4 WILL BE EXTENDED TO LEVEL 5 AND 6.